

Canterbury Girls

22 June 2023

Diary Dates Term 2

23 June End of Term 2

Principal's Report

House debating

The Houses Debating competition has run across this term with students from each House researching, preparing and arguing in the various heats leading up to the finals. The Senior final will be held on Friday. The House Captains and the House Liaison teachers have worked very hard supporting the teams and the

standard of the debates has been very high. Public speaking, articulating a point of view and defending that point of view are lifelong skills. Congratulations to the House Captains on their work with the students in their Houses, to those teachers who adjudicated the debates, to all those students who participated as researchers or speakers and to teacher Jessica Wymond for her organisation of the activity supported by Justin Shaw.



Careers Evening

On Tuesday night, 13 former students spoke at the annual Careers Evening. They spoke about their school studies, their career pathways and what they are currently doing. One of the most interesting points was that many of them are now working in areas they had not envisaged when they were at school or when they were undertaking tertiary study. The feedback from the parents, carers and students who attended was very positive. It is pleasing seeing former students wanting to contribute back to the school and expressing positive comments about their time at the College. Thank you to David Cameron, the Pathways Co-ordinator, for organising the evening.

The Parents' Association

The Parents' Association undertakes a variety of activities across each year that support the College. They organise social events for parents and carers which assist to build social connections. They undertake fundraising activities which raises money for school facilities. They provide refreshments for students at events such as the House Athletics Carnival. At the May meeting, they provided funds for a French Assistant, a Japanese Assistant and the Cantabella Director, for ovens and microwaves for the Food Technology area, for the College anthology and for the virtual baby program which is part of VCE Health and Human Development. Last week, they provided morning tea for all staff to acknowledge the work that staff do and to thank them for their work. This school has a very strong Parents' Association supported by a number of parents and carers. Meetings are held each third Tuesday of the month. If you are unable to attend, but would like to support their work, you can pay the annual PA subscription. I am very grateful for all the amazing work they do to support parents, carers, students and staff.

Scholarship

Applications are open for the <u>Australian Business and Community Network (ABCN)</u> <u>Accelerate Scholarship program</u>. The program supports Year 10 students who are facing economic, family or social challenges that impact their studies or capacity to achieve their tertiary pathway. For further information about the essay and eligibility, refer to the <u>application guide</u>.

Connect with us





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Enrolments and exits

Canterbury Girls' Secondary College is now accepting applications for enrolments into Years 8 to 12 for 2024. If you know of someone who is interested in enrolling their child, please ask them download and complete an application form available on the website. Any questions can be referred to Georgina Padula (Years 8 and 9) or Jim Ouliaris (Years 10-12).

This is the last newsletter for the term, so I wish everyone a relaxing and warm break.

Dr Mary Cannon Principal

Assistant Principal's News

School Bags

Parents and guardians are asked to check that the school bag pack is worn correctly to avoid neck and shoulder injuries.

- Both shoulder straps should be worn so that weight is distributed evenly across both shoulders. Straps should be adjusted to allow free movement of the arms without twisting or bending to the side.
- The pack should be centered-it should rest evenly across the curve of the mid back. It should not hang below the waistline.
- To lighten the load students should only carry those items that are required for the day. Each night articles that can be left at home should be removed. Students should be encouraged to use the online version of textbooks that come with some of their textbooks for use at home and to keep the texts at school.
- The contents of the backpack should be organised by placing the heaviest items closest to the back to reduce forces that might cause postural misalignment and overwork muscles.
- Students should be reminded to remove and put on backpacks carefully. As with any heavy weight, they should bend at the knees when lifting a backpack to their shoulders. Excessive twisting should be avoided.
- Planning when to complete their homework is important. If they plan ahead and spread their homework out over the course of the week, they won't have to bring all their books home on the weekend.

Our uniform shop has an additional version of the school bag with wheels that can be purchased. As it is a costly item, it will need to be ordered. Please contact the Uniform Shop for further details.

Curriculum and Assessments Days

The following dates are Curriculum and Assessment days, with staff engaged in professional learning. These include 11 August, 6 November and 4 December. These are student free days with classes cancelled.

Projec 10

Throughout Term 2 selected Year 8 students took part in 'Projec10'- a service-learning program which teaches students about their potential to provide for others less fortunate, whilst learning about entrepreneurship.



Many students travel by public transport. It is important that students have valid myki cards when travelling on trains and buses. We have received information from the Department of Transport and Planning about a new app that enables an instant top of the myki card balance.

You do not have to register an account in order to use the top up feature.

However, they strongly recommend that you do register your myki so you can protect your balance and take advantage of other PTV App features such as auto top up or managing multiple cards.

For further details click here.



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This year Camberwell Grammar Boys' School, Fintona, Camberwell Girls' Grammar and Canterbury Girls' Secondary College joined forces to raise funds for Opportunity International. This organisation creates pathways out of poverty for families overseas. The program included two planning sessions and a fete where students sold their goods and services. The Year 8 students involved from our school raised a total of \$1,211. Congratulations to the 57 students involved and to all who supported the program.





Georgina Padula Assistant Principal







Student Leaders' News

Secondary School Leaders Forum

On 6 June, we were invited to attend Jess Wilson's School Leaders Forum at Parliament House in the city. This forum allowed us to voice issues and problems within the community which was crucial especially due to the changes in Victoria recently. We planned to discuss the importance of mental health, the VCE system, and greater community aid for students.

We met many students from other schools, including Kew High, Camberwell Grammar, Trinity, Ruyton Girls', and Balwyn High School and were fortunate enough to engage in discussions with them about topics circulating in the media. Leaders from these schools brought up issues regarding work experience and sustainability programs, and we each raised a local and state issue later that afternoon.



It was very interesting to listen to the problems and issues that were brought up with other schools, and though we did not have enough time to significantly discuss each issue as a whole, it was still a great opportunity to speak with other leaders and hear how Jess was planning to bring up and implement these changes in the community. One idea that stood out was the importance of assisting young people with mental health issues and combining this with sustainability programs to help these students.

An important topic that we brought up in discussions was the VCE system, and how the focus on memorisation was not sufficient preparation for higher-education and university, due to a lack of application-based learning in real-life situations. We found this topic especially important to bring up, as a voice for Year 12s. Other schools brought up similar topics and we also focused on transportation issues, HECS debt, housing prices and the affordability of living in Melbourne.



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We both thank Mr Ouliaris for selecting us for this opportunity and Jess Wilson for creating a platform where students could voice issues and feel seen. We also thank our peers in Year 12 for discussing the issues with us that they felt were important to bring up.

Sanuki De Soysa and Sara Lim Year 12

Community Liaison News

The Community Liaison team would like to thank those families who generously donated newspapers, towels, sheets, blankets and dog beds for the RSPCA. We are very grateful for your kind support and the items will be put to very good use by the RSPCA who care for over 14,000 animals across the state each year and prepare them for their forever homes.

Helia Darivandi Shoushtari, Year 12 Community Liaison Captain Madame Bert, Community Liaison Teacher



Teaching and Learning News



Year 10 Commerce and VCE Economics Year 10 Commerce and VCE Economics students were treated with the visit and company of Mr Rattan's gentle dog, Cooper the staffie, on Friday 26 May. Cooper's visit to Year 12 Economics provided a great opportunity for students to consolidate market theory learned earlier in class by providing an example of how market forces interact

to determine equilibrium prices and

The students were able to gain a better understanding of the current demand for pet related products and why it is so high in Melhourne

quantities traded.

Pet industry: Dogs are an important part of the pet industry, which has a significant economic impact. The pet industry includes various sectors like pet food, toys, grooming, veterinary care, and more. The demand for dog-related products and services creates business opportunities and employment.

By spending some quality time with Cooper, students can then link their interactions with Cooper to economic factors such as Preferences and Tastes, Price of Compliments.

Students also gained an insight into how dogs help improve non-material living standards and at the same time looking at how canine companions have created valuable services such as therapy dogs. Therapy dogs play a role in improving people's mental and physical well-being. In certain settings like hospitals, schools, or nursing homes, therapy dogs can contribute to positive outcomes.











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This can indirectly impact economics by reducing healthcare costs or enhancing educational performance.

Overall Cooper was a massive hit. The students absolutely adored him and will keenly anticipate his arrival next year for Units 1 and 3 Economics.

Vineet Rattan

VCE Economics & VCE Business Management Teacher

French News

Year 9 students have recently completed their French storybook task and the students produced some truly amazing books that would be suitable for young children to read and enjoy.

The aim of this task is to help students understand how writing in French is a process that requires them to apply the language knowledge that they have. Brainstorming (what could I write?), planning (how will I organise my work?) and drafting (what simple French do I know?) are key elements in the process.

When writing in French, it is useful to follow the Reduce-Reuse-Recycle approach. This means that it is important to "reduce" your language to a minimum and build on it slowly. You also need to "reuse" the language that you learn, this means practicing! Finally, "recycle" the language, collect language and then recycle it in different contexts.



Here are some comments from Year 9 students in relation to their storybook task:

Rihanna – "I learned how to put sentences together and it was fun."

Maddy B - "I developed my drawing skills and worked on conjugating verbs."

Esther – "I enjoyed creating a character."

Ava F – "I kept the language simple and my illustrations help to describe the scenes."

Nikki – "I enjoyed learning new words and conjugating irregular verbs."

Rose - "I learned that I can't just translate "word for word" from French."

Lakshita – "I enjoyed making my storybook and am proud of my effort. I was able to become more familiar with French grammar."

Julia - "I enjoyed planning my story and seeing my story come to life."

Saskia – "I learned how to use the past tense in the third person."

Hayley – "I liked making up my story but the drawing was very time-consuming!"

Zoe – "I enjoyed drawing the pictures and I worked on using the past tense."

Poppy – "I learned a lot of French!"

Sophie - "I liked creating short sentences that flow together well."

Ava K – "I enjoyed how creative this task was. Even though it was challenging, I improved my skills."

Maddy I – "I enjoyed the challenge of writing a book in French and the illustrations were fun to draw."

Bravo tout le monde – quel bon effort!

Madame Bert on behalf of the French team



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Urban Week

Year 9 students have been enjoying their time in the city for their Urban Week experience. The activities have allowed them to navigate their way around Melbourne independently and have included the chance to visit the Queen Victoria Market and Melbourne Aquarium, experience the view from the Eureka Tower and see another side of the city

on a Yarra River cruise.

Anna Stweart Teacher of Science and Mathematics

News from the Library

Happy pride month! The library is vibrantly colourful as we show our support with a beautiful display of our

LGBTQIA+ books.

This is a safe and welcoming place and where you have great choice of reading material.

Happy reading!

Angela, Catherine and Shani The Library Team



Sport Report

Year 7 Interschool Netball

On Thursday 1 June, Year 7s played interschool netball at Macleay Park. The A team did a fantastic job and came out victorious at the end of the day. In our first three games we won by quite a few goals but in our last game against Kew High our skills were put to a test. We ended up winning by two goals and are now going on to regionals.

A massive thanks to Ms Pavlidis and Ms Raits for coaching and helping our team throughout the day. In each section, A's, B's and C's, Canterbury won! It was the perfect way to start the month.

Alana Davies-Sankey Year 7









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Year 8 Interschool Netball

On Monday 5 June, the Year 8s competed in division netball at Macleay Park in Balwyn. What a great day! The A team won all their games (by a fair margin) with Kew High being the only close game. It was great getting to know students from different classes and we built confidence as a team as the day wore on. We wouldn't have been so successful without the support of Ms Raits, Ms Quek and Ms Kipping. I was very proud to be part of the team and I am looking forward to the Regionals next term!



Heidi Campbell, Year 8

In B team, we played very well, winning all our games! Everyone played amazingly and worked really well as a team. Good job everyone on playing some great netball and being good sports. Thanks to Ms O'Malley for running the team and helping us play.



Molly Shaw Year 8

During the Year 8 Netball interschool sport, the C team did extremely well. On the day, we won all our games thanks to the productive teamwork of our team. A huge thanks to Lily Turton, our coach, for helping and encouraging our team whilst playing, and Ms Raits and Ms Pavlidis for organising the day for us.



Seyara Kulasooriya Year 8

I was on the C team for interschool sports! We won all of our games and we all did so well. Our coaches for the day were Gemma and Evie, and they were really supportive and encouraging! I had a really fun day, and my team did really well!

Eva Ward Year 8

Cross Country Regional Championships

The CGSC cross-country team made their mark at the recent Regional Championships held at Yarra Glen Racecourse on 13 June.
Following their impressive performance at the District

Championships, a selected group of runners advanced to the next level, where they competed against the top student-

athletes from the Eastern Metropolitan Region.

We are thrilled to announce that Tia Carozzi, Hayley Columbine, Matilda D'Onofrio, and Jemma Young have all secured spots in the upcoming State Championships for their outstanding individual performances. Not only that, but our 14-year-old and 17–20-year-old teams will proudly represent CGSC as well. This is truly a remarkable accomplishment, especially considering the relatively small size of our team.

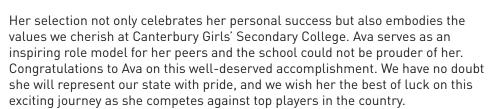




As we set our sights on the State Championships, we call upon the entire CGSC community to rally behind our athletes and show them our support. Stay tuned for further updates and join us in celebrating the remarkable successes of our athletes.

CGSC student selected for the Victorian Indoor Cricket team

Year 11 student Ava Evans has been selected to proudly represent our state as part of the Victorian Under 18 Indoor Cricket Team. This recognition is a testament to Ava's dedication and hard work in the sport.



Stefan Majewski Sport and Sport Education Co-ordinator



music upbeat



Canterbury Girls

VCE Recital

Last Tuesday evening, students from the VCE music class performed at their semester one recital to an audience of family and friends. The students all prepared themselves very well for the recital and the standard of the performances was outstanding. Interpretations of Mozart, Telemann, Beethoven, Debussy and more were on display. Congratulation to all performers and I look forward to next semester's final recital in Term 4.

Choral Concert

Last night, the music department presented a concert featuring all things vocal. The ensembles Cantabella (auditioned choir) and Canterbury Voices (open choir) both performed a selection of pieces. The program also featured solos from Ms Mortimer's vocal students. Special thanks to Sharon Batterham (Cantabella director), Kate Denmead (Cantabella accompanist), Sophie Cashin (Canterbury Voices director) and Jennie Mortimer (Canterbury voices accompanist and Vocal teacher).



General Assembly - Lore

Congratulations to Lore for performing to the school community at Tuesday's general assembly. The ensemble performed one of many pieces from their repertoire, "Lucy Farr's Barndance". Traditional Celtic music is not something that the general student cohort gets to hear every day, though I could see an audience full of smiles and bobbing heads. Special thanks to Ms Farnan for directing the ensemble in preparation for the performance.





Lunchtime Concert 13 June – Symphonia and Staccato Last Tuesday, members of Staccato (beginner concert band) performed their second ever public performance in a lunchtime concert in the Breezeway.

Staccato were joined by members of our Year 8 concert



Term Dates

Term 3

19 July String Workshop with Karen Kyriakou21 July Canterbury Cabaret, MacMillan Hall

2 Aug Cantabella VSMF, Box Hill, Salvation Army Arts Centre

16 Aug Music Night Technical rehearsal,

MacMillan Hall

17 Aug Music Night @ Besen Centre

Sep TBA VCE Music Box Hill Institute recording

session

music upbeat





band Symphonia who played in with the group and performed Bunyip Blues and Penguin Promenade. Symphonia then took to the stage area where they performed a set of eight pieces.







Clarinet - deconstructed

In Ms Farnan's lessons last week, some of our clarinetists were treated to an in-depth look at the inner workings of how a clarinet is constructed. Students Ella Kim and Natalie Skok used a 'retired' clarinet to deconstruct and put back together again. This experience helps give students a deeper understanding of how the instrument works, problem solve and appreciation of the engineering involved in making an instrument work.







Michael Sword Head of Music

wellbeing



Sleep

With upcoming school holidays it is very important to think about your young person's sleep pattern. It is a great time to help them improve their sleep ready for Term 3.





Good sleep habits have been shown to improve mood, concentration and performance at school or work. Lack of sleep is linked to symptoms of depression and anxiety.

- Very short sleepers (less than five hours each night) are more likely to experience long-term mental health issues than people who get enough sleep.
- On the other hand, if you sleep more than the recommended amount each night, find it hard to wake up in the morning or still feel tired during the day, something else might be going on.
- If you are worried about any aspect of your sleep or are experiencing any of the negative consequences of poor sleep, make an appointment with your GP.

If you are having trouble falling asleep or staying asleep, here are a few things you can try:

- Aim to get to bed and wake up around the same time each day, including on the weekend. This helps your body to get into a routine. Try not to take naps in the day as this affects your body's routine.
- Turn off your screens (such as your phone, TV and laptop) at least 30 minutes before bedtime. The light from screens can stop your brain producing the sleep chemical melatonin, which is important in helping you get to sleep.
- Try not to worry about having a bad sleep. A lot of people underestimate how much sleep they get. You might find it useful to use a sleep app to see how much sleep you are getting.
- Natural sleep cycles are based on your body clock, which is mainly set by when
 you are exposed to light. In the evening, your body needs less stimulation, for
 example you could try dimming the lights.
- Exercising during the day is a good way to make you tired at night. Try to avoid exercising last thing at night though, as this can keep you awake.
- Try to limit how much caffeine you have, including coffee, energy drinks and soft drinks.

For more information visit <u>Headspace</u>: National Youth Mental Health Foundation Facts About Sleep & The Impact on Mental Health.

Georgie Brinkworth Mental Health Practitioner

the parents' association



Canterbury Girls

Dear Community,

Coffee Mornings

Over the past month, The Parents' Association has been holding Coffee Mornings as another opportunity for parents and carers to meet other parents and carers of students in the same year level. Thanks to those who have come along. Some the Year 8 & 9s have started WhatsApp groups to enable some social connection. If this is something you would like to be linked into, please email The PA email address and we will put you in contact.

Year 7 Parents and Carers Drinks

The Year 7 parents and carers drinks evening is at the Auburn Hotel on Thursday 22 June from 7.30 pm. This is a great opportunity to catch up with some other parents and carers and hear how the first 6 months of the high school journey has gone. If you are keen to come, please RSVP to anne.3126@yahoo.com or feel free to just turn up. Should be a nice, relaxed evening. All welcome.

In term 3 we will be planning more events. If you are interested to come to an event, but the dates/times haven't worked, feel free to email The PA with suggestions of what you might like. We are very happy for input from the community. If you know of good venues or activities, please also share these ideas.

Teachers and Staff Morning Tea

As a part of the key role of the Parents Association to 'contribute to the school community' the PA recently focussed on the teachers and staff by hosting a morning tea on Friday 16 June. This was a small acknowledgement of our appreciation to the teachers and staff for what they do every day in supporting our students.





Last PA Meeting

The June PA meeting was held on Tuesday 20 June. Thank you to the parents and carers that came along. We are starting planning for our Term 3 events which will include the Dance Drama raffle and hopefully a Bunnings BBQ.

Next PA Meeting

All parents and carers are invited to the next PA meeting on Tuesday 18 July at 7pm. If you cannot make it but have suggestions of how the PA can support the school community, please send through any suggestions to the PA email.

Wishing you all a safe holiday. Take care and look forward to connecting in Semester 2.

Anne Chipperfield
The Parents' Association President

Diary dates

Next monthly meeting

Date: TBA
Time: 7.00pm

Venue: Conference Room

Office bearers

President: Anne Chipperfield

Vice-Presidents: Christine Harkness, Penny Ison

Secretary: Nicola Rowling
Treasurer: Steve Elsbury
PA email address: pa@cgsc.vic.edu.au

P.S. If you would like to support the PA, but cannot donate your time or efforts, you can contribute via the PA levy. If you do not want to contribute the full amount of \$50, you can nominate a different value. PA funds help raise monies for resources that are not funded by the Government (i.e. language assistants, food tech ovens, dishwashers etc.) and every little bit helps!

from the archives



An Obituary of Clare Brennan, Principal at CGSC until 1936.

The MANGARRIAN.

3

Obituary



Miss Clare Brennan, B.A., Dip. Ed.

N the 23rd October, 1936, Miss Brennan, head mistress of the East Camberwell Girls' School, died after a long illness. She had been head of the above School since November, 1931, and her death will be an irreparable loss to both staff and pupils. Councillor Macleay, President of the School's Advisory Council, paid an excellent tribute to Miss Brennan's sterling character, and we can do no better than to associate ourselves with the following extract:- "Miss Brennan was highly respected and esteemed by the teachers and scholars, and endeared herself to all who knew her by her genial manner, her unfailing courtesy, and her kindness at all times. By her passing the Department has lost a zealous and faithful officer, the State a loyal and devoted servant, and the School a staunch friend whose memory we shall always cherish."

Miss Brennan had a distinguished and honoured record. She had been associated with the State high schools since their early days, and was the senior woman teacher in the secondary schools division, having served on the staffs of Ballarat, Geelong, Wangaratta and Melbourne High Schools, and as head mistress of the Girls' School at Williamstown. Her valuable contributions to all branches of educational work will long be remembered.



Canterbury Girls

School Working Bees

Working Bees give every family the opportunity to assist in the improvement of the school grounds and buildings for our students. We hope that all parents and carers will take their turn because all our children benefit from the result and there are tasks to suit all levels of skill.

If you would like to help at a working bee session, register here.

If you are unable to help at working bees this year, but would like to make a donation of \$50.00 to assist in buildings and grounds maintenance, contact the General Office at (03) 9830 5099.

Working Bee dates for 2023

12 Aug Working bee #3

8:45am - 12.00pm 11 Nov Working bee #4

8:45am - 12.00pm

Uniform Shop

New - Softshell Jackets

The Uniform Shop has recently added softshell jackets to the sports uniform range. These jackets are replacing the current shower proof jackets. Softshell jackets are \$110.00 each and can be purchased online or in store on Tuesdays.

All profit from the Uniform Shop goes back into the school for the benefit of the school community. The Uniform Shop is open on Tuesdays from 8:30am to 3:30pm. We encourage students to visit the Uniform Shop during recess and lunch times. Card only, sorry no cash or cheques.

Elena Mantelos Uniform Shop Manager

Address

19A Wentworth Avenue, Canterbury 3126 03 9831 8661 uniform@cgsc.vic.edu.au

Online Ordering

https://myschoolconnect.com.au/cgscuniform

Canteen News

Dear Parents, Carers, Students and Staff,

The canteen staff are reminding you that you can order online through My School Connect. We have all items that we sell in the canteen on a daily basis online. Click here and put your order in so you are not to be disappointed and miss out on your favourite meal.

Thank you!

Melissa The Canteen Team



www.cgsc.vic.edu.au



The 57th

CAMBERWELL SHOWTIME



8 Performances

LIVE, LOCAL and Suitable for ALL AGES Including TWO matinees and THREE 7pm early shows.

The cast includes a student from your school

Nikki Aidonopoulos

BUY TICKETS AT

Hawthorn Arts Centre AUGUST 4-12 2023



www.camberwellshowtime.com





Robogals Science and Engineering Day 2023

Melbourne Chapter

Date: Thursday, 29th June 2023

Time: 9:30am - 2:15pm

For more info contact:

melbourne.schools@robogals.org



25 - 28 September

9am - 3pm daily

Key Dates

Applications Open: June 14
Applications Close: July 28

Virtual Information Sessions: July 12 & 20

Know a Year 9 or 10 student interested in studying STEM, business or looking for career inspiration?

Camp SEEK is a free, four-day immersive learning program for Year 9 and 10 female and non-binary students that will take place from September 25- 28, 2023 (during the September school holidays).

Camp SEEK introduces students to a future career within a tech-focused business, and provides learning, mentorship and an introduction to the corporate world through a practical, fun and collaborative four-day program.

Students will build skills in coding, product development and design thinking from accomplished SEEK leaders in various fields such as Engineering, Product, Design, Analytics, and Marketing, who will offer valuable support and expertise.

More info

seek.com.au/camp-seek/

Contact: campseek@seek.com.au





What's involved?

Students will work, learn and collaborate from the SEEK offices, and will take part in interactive learning modules, workshops and mentoring sessions from SEEK experts.

They will have the opportunity to learn from experts in product, design, engineering, analytics, and marketing. At the end of the program, students will apply their newly acquired skills to tackle a real-life problem in a hackathon-style project as part of a team and will present their project to judges, mentors and parents/ guardians.

What's provided?

- · Lunch and snacks daily
- · Laptops available for loan

And it's all free!

Who can apply?

Camp SEEK is open to all female and non-binary students currently enrolled in Year 9 or 10.

The program is free and students from all schools are welcome.

Note: students will be required to attend SEEK's offices, located in Cremorne, Victoria, from 9am to 3pm each day and transportation needs to be arranged by the student/ family.

What do students need to attend?

- A desire to learn
- Own laptop and charger (if applicable)
- Transport to and from the offices, located in Cremorne (near Richmond Station)

Virtual information night - 12 July & 20 July, 7pm

Join us for one of our virtual info sessions where students, parents/guardians and teachers can learn more and allow us to answer any questions. Visit the website to register attendance seek.com.au/camp-seek/

