

3 September 2020

## Principal's Report

### Term 3

With only two weeks until the end of term, we are waiting to hear about a return to on site learning. At this stage, there have been no announcements from the Department of Education and Training.

Although we are all working remotely, planning within the College continues. Teachers are meeting twice a week to focus on the curriculum program, to consider what is working and what is not in a time of remote teaching and to make changes as required. Year 12 teachers are coming to the end of their courses and are looking at exam revision. The Senior School team has begun to plan for the GAT which is being held in the first week of next term. This year the GAT will play an important role in the new Consideration of Educational Disadvantage program, the full details of which are yet to be announced. Information has been emailed regarding a GAT preparation session and I encourage all students undertaking a Unit 3 and 4 subject to attend. The Middle School team is currently considering what we might do to assist students in the transition back to on site learning. We are very aware that Year 7 students have been learning at home longer than they have been on site this year. The College wellbeing team and the year level teams are also continuing to meet and respond to the needs of students. The Leadership Team, while continuing to focus on the current needs of the school, is also now focussing on planning for 2021. I am hoping that 2021 brings us a year when we can return to on site schooling without breaks.

Thank you very much to everyone who completed either the student or parent survey. The Leadership Team is looking at the results to see what is working and what we need to amend or change. The feedback has been most welcome and is assisting us in our planning.

### Enrolments and exits

Canterbury Girls' Secondary College is now accepting applications for enrolments into Years 8 to 12 for 2021. If you know of someone who is interested in enrolling their daughter, please ask them to download and complete an application form available on the website. Any questions can be referred to Georgina Padula (Years 8 and 9) or Jim Ouliaris (Years 10-12).

If you know that your daughter is leaving at the end of this year, please let the relevant level co-ordinator know so that we are able to offer the enrolment to another student.

I wish everybody the best through this time and hope that you all stay well and safe.

**Dr Mary Cannon**  
Principal

## College Patron Dr Judith Slocombe

### We are:

A learning community in which members respect each other

### We value:

- Success in academic, creative and sporting endeavours
- Individual achievement and contribution to group activities
- The development of self-esteem and integrity
- Initiative, leadership skills, teamwork
- Active participation in our diverse co-curricular program

### Teaching and Learning News

#### Food Studies: Year 10 Advanced Cake Decorating

This Term, students have been very busy at home completing a design brief to research, bake and decorate a birthday cake. The quality of their cakes was super impressive. It was obvious the students had enjoyed this task and it was interesting to see how many different cakes they had designed. We are looking forward to seeing the next round of amazing cakes when the students submit their second task in a few weeks. The next article is written by Olivia Ellis in Year 10 who already has her very own cake making business online (the Cake Tin)!

**Alicia Sands and Fiona Skerrett**  
Food Studies Teachers



Our first learning task at home was to make a 'Birthday Cake'. I decided to make a cake for Sophia, a 9-year-old girl who loves pink, fruit, and rainbows. This brief made me imagine three types of cakes: a funfetti cake (a vanilla cake with rainbow sprinkles); a pink cake with strawberry buttercream or a fruit inspired cake. It was time to start baking!

I completed this task over a weekend as I knew it would take some time. Starting early on a Saturday morning, I baked four funfetti cakes. They came out perfectly bouncy to touch so I knew they would be moist inside. These were wrapped in gladwrap and frozen ready to be cut into shape the next day.





Next, I made my American strawberry buttercream which would be spread in between the layers. I added homemade strawberry syrup to my buttercream to give it the perfect strawberry taste and pinkish colour.

Next, I made my 'simple syrup'. I use this to keep my cakes from going rock solid when putting them in the fridge (it's my secret ingredient). Lastly, I kneaded and coloured my fondant and then wrapped it in gladwrap ready for covering my cake on Sunday.

On Sunday morning, I took my cakes out of the freezer ready for shaping (it's easier to shape cakes when they are frozen, so they don't crumble). Once I had levelled my cakes, I wet them thoroughly with simple syrup and layered my buttercream in between each layer, also making sure to 'crumb-coat' the entire cake which is the process of applying a thin layer of buttercream around the whole cake to stop it from crumbling when applying my fondant. Next came the fun – covering my cake with my homemade marshmallow fondant. Lastly, the finishing touches were added. I painted the watermelon seeds on with food colouring and added my fondant pineapple leaves. I loved this learning task so much that I decided to make a BIG banana cake for my dad and brother for their birthday.

**Olivia Ellis**  
Year 10

## French News

This year, I had the amazing opportunity to attend the Alliance Française VCE Immersion Days. In these sessions, I was able to improve my French skills for the upcoming exams, whilst also being in an encouraging environment where I could speak with native French teachers and other VCE French students. Despite the Immersion Days being held online this year, I still found them to be so helpful and I gained a lot of useful tips which I'll not only use in my French studies this year but also in the future in my continued language learning journey. I want to thank the Department of Education and Training as well as the Alliance Française de Melbourne for continuing to support language students and for holding these wonderful events – c'est génial!

**Wing Kay Chong, Year 11**

I attended one of the Alliance Française Immersion days last month to gain a better understanding of the VCE French oral exam as well as to immerse myself in the French language for a day. It was such a unique experience to be able to talk, in French, with students from all across the state, as well as practise and gain the skills necessary for the exam at the end of the year.

I would like to thank DET and the Alliance Française de Melbourne for their consistent support of students studying languages and for making this opportunity available as I feel more confident as the end of year oral exam approaches.

**Georgia O'Keeffe, Year 12**

## Sport Report

### Step Into Spring

With the beginning of September upon us, the Physical Education department have launched an exercise challenge for all our students across Year 7-10 PE classes.

**Step Into Spring** aims to encourage, motivate and incentive our students to get outside walk/run/ride in the warmer weather and accumulate km for their houses. The students will aim to claim the class, year level and overall winning prize for September.

Parents and guardians are encouraged to join students on their quest to exercise for the maximum one hour per day as per current government guidelines and upload their distance (km's) achievements into their class files. If you have any questions please contact your daughter's PE teacher for further information.



"STEP into SPRING"



### Run Club

**Run Club** is set up in TEAMS for interested staff and students and managed by Physical Education staff member Mr Matthew Nolan. It continues to go from strength to strength with 35 members sharing their experiences and support for one another, all expertly guided by our cross country and running specialist Mr Nolan. Everyone is welcome to join – no experience necessary! If you are interested, please email Mr Nolan [mno@cgsc.vic.edu.au](mailto:mno@cgsc.vic.edu.au) and he will join you up via TEAMS.



### School Sport Victoria

SSV continues their virtual track and field challenge. Prizes are available for those students who choose to get involved. You'll find all the information you need to know here <https://www.ssv.vic.edu.au/Pages/SSVirtualTrackandField.aspx>.

#### Events include:

SPRINTS	60m, 80m, 100m, 200m, 400m
RUN/ WALK	800m and 1500m
STANDING	Long Jump and Triple jump
TENNIS PUT	Shot put using tennis ball
HEPTATHLON	Combine 4 events for points (100m, Standing LJ, Tennis Put and 800m)

Here is a link to a new challenge SSV have posted on their website:  
Virtual Tennis challenge

<https://www.ssv.vic.edu.au/Pages/NEWTennisVictoriaVirtualTennisChallenge.aspx>

Good Luck!

Should you have questions, or would like to seek out ideas or activities to engage with your daughter, please do not hesitate to get in touch with me via email [dmi@cgsc.vic.edu.au](mailto:dmi@cgsc.vic.edu.au)

Stay safe, happy and healthy.

**Danielle Miller**

**Sport and Sport Education Co-ordinator**

### AMEB Exams

Due to the ongoing restrictions in Melbourne, AMEB this year will operate the 5th Metropolitan exams completely online. We have decided NOT to enrol any students into these exams this year. Instead, students who had registered interest in the AMEB exams can sit an in-person exam at School in Weeks 4 & 5 of Term 4 for no cost. The students who have already paid for their exam enrolment will receive a refund. If a student still wants to enrol in an AMEB exam in the 5th Metropolitan exams, then they can do so themselves online.

### Cameras in Online Music Lessons

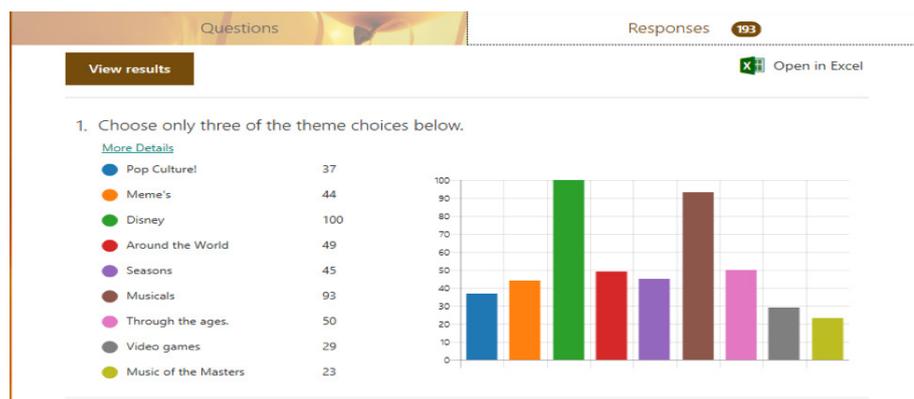
There have been more students keeping their cameras off during online learning recently. Due to the nature of a practical subject, it's imperative that the teacher can see you playing during your lesson. Therefore, when you are in your music lesson, we request that you turn on your camera.

### Music Camp

This year's music camp in Term 4 has unfortunately been cancelled due to current restrictions. Plans are currently being made for an alternate music workshop or performance day on campus in lieu of the camp. More details will be released as they are confirmed.

### Themed Concert Survey

The results of the themed concert survey are in...and the winner is Disney! Thanks to the 193 students who responded to the survey. In Term 4 on October 13, to replace the Spring Brunch this year, the music department will be (restrictions permitting) holding a themed concert to bring out the year. Each ensemble will perform pieces around the theme, students will be encouraged to dress up and the event will be hosted. As the year progresses the music team will revise how the concert is to be delivered.



**Michael Sword**  
Head of Music



## Uniform Shop

All profit from the Uniform Shop goes back into the school for the benefit of the school community.

Currently, the uniform shop is not open on site. Orders can still be placed through the MySchool Connect portal.

### **Address**

19A Wentworth Avenue, Canterbury 3126

### **Phone**

03 9831 8661

### **Email**

[uniform@cgsc.vic.edu.au](mailto:uniform@cgsc.vic.edu.au)

### **Online Ordering**

<https://myschoolconnect.com.au/cgscuniform>

Cash and Card accepted on site, sorry no cheques.

**Elena Mantelos**  
**Uniform Shop Manager**

Gamberwell Grammar School with Canterbury Girls' Secondary College presents

# URINETOWN

THE MUSICAL

**Music and Lyrics Mark Hollmann**      **Book and Lyrics Greg Kotis**

URINETOWN was produced on Broadway in September, 2001 by the Araca Group and Dodger Theatricals in association with TheatreDreams, Inc. and Lamar Mitchell

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**7:30PM**  
**WED 9 - SAT 12**  
**SEPTEMBER, 2020**  
**FREE STREAMING PASS**  
[trybooking.com/BKSYK](http://trybooking.com/BKSYK)

**DIRECTED BY** ANDREW STOCKER      **MUSICAL DIRECTOR** BEN BISHOP      **CHOREOGRAPHER** MIRANDA McDONALD      **SET AND PROPS** MARK WAGER      **COSTUMES** JENNIFER BENNIE