



15 October 2020

Principal's Report

Term 4

We are now beginning the return to on site learning and welcomed the Year 12 students back for the GAT last week, then all Year 11, 12 and 7 students back in classes at the start of the week. In my conversations with students, they are very pleased to be back talking with friends, being taught in the classroom rather than remotely and re-connecting with the school. The school has suddenly become noisier which is what a school should be. On 26 October, students in Year 8, 9 and 10 will return. The specific details of school arrangements have been emailed to all parents and students. We are hopeful that we will now be on site for the remainder of the term.

It has been quite an amazing year and while there have certainly been challenges, I am constantly impressed with the resilience of all students, the adaptability of staff in re-writing curriculum and in adapting to working from home, and the positive support provided by parents. Challenging times show the strength of an organisation and I believe Canterbury Girls' Secondary College has continued to support all students across this time. Thank you to everyone for the work you have done (and continue to do) at this time.

Scholarships

The Department of Education and Training administers more than 25 different student scholarships that award up to 220 individual scholarship awards each year. These scholarships help support students and families to cover the costs of continuing education and to engage in further study at senior secondary and tertiary levels. There is further details later in the newsletter.

Commonwealth Bank Teaching Awards

The Commonwealth Bank Teaching Awards are still open. Great teachers and school leaders deserve recognition. Nominating someone is a great way to show your appreciation for their commitment and achievements. Over the time of remote learning, perhaps someone has really stood out who you would like to nominate. It has been pleasing to see that a number of CGSC teachers have been nominated. If you would like to nominate, please see <https://teachingawards.com.au/>. Nominations close on Friday 16 October.

Enrolments and exits

Canterbury Girls' Secondary College is now accepting applications for enrolments into Years 8 to 12 for 2021. If you know of someone who is interested in enrolling their daughter, please ask them download and complete an application form available on the website. Any questions can be referred to Georgina Padula (Years 8 and 9) or Jim Ouliaris (Years 10-12).

If you know that your daughter is leaving at the end of this year, please let the relevant level co-ordinator know so that we are able to offer the enrolment to another student.

Dr Mary Cannon
Principal

College Patron Dr Judith Slocombe

We are:

A learning community in which members respect each other

We value:

- Success in academic, creative and sporting endeavours
- Individual achievement and contribution to group activities
- The development of self-esteem and integrity
- Initiative, leadership skills, teamwork
- Active participation in our diverse co-curricular program



Scholarships to support senior secondary students

Scholarships are available for Year 12 students planning to undertake tertiary studies in 2021, and Aboriginal and/or Torres Strait Islander students planning on completing years 11 and 12.

Year 12 Student scholarships

The Department of Education and Training manages up to 60 scholarships that are available to students currently in Year 12 and planning to undertake tertiary studies in 2021.

Applicants for these scholarships are evaluated on their:

- participation in school activities
- community involvement
- academic record for the current year.

Scholarships are either one-off payments or for the duration of the student's course/study annually. Most of these scholarships have specific eligibility criteria. Applications are now open and will close on 28 February 2021.

For more information and for a list of available scholarships refer to the refer to the 2020-21 [Year 12 Student Scholarships factsheet](#).

How to apply

For information on how to apply visit the [student scholarships](#) web page.

The Marrung Education Scholarships program

The Marrung Education Scholarships program provides scholarships to support Aboriginal and/or Torres Strait Islander students to complete years 11 and 12.

The program offers 20 scholarships of \$5000 each (\$2500 per year over two years). The scholarships recognise students who demonstrate a high potential to succeed in their chosen pathway.

Selection is based on the following criteria assessed for each candidate:

- involvement in the Aboriginal community
- Year 10 results
- school reports
- potential to succeed in a chosen pathway
- references from school and community representatives.

Applications are now open and will close on Friday 13 November 2020.

How to apply

To apply for a Marrung Education Scholarship, eligible students need to download the [application form](#), and email it to marrung@edumail.vic.gov.au (subject: Marrung Scholarships **[insert full name of applicant and school]**)

Assistant Principal's Report

Each term, the College undertakes a number of maintenance activities. The following matters were undertaken during the Term 3:

- Fire protection inspection was undertaken to all B Block fire doors.
- Basic painting occurred to the Pathways Office, A46 sitting area and Walkway between A and B Blocks
- The VSBA organised a Structural Engineering Report for C38 and Mangarra Rd Wall as per the School Maintenance Plan. Repairs are currently being undertaken to C38 because of these reports.
- The College has a new key system across the school. Upon arrival, please make sure you have your new key. This can be collected from the General Office.
- New booth seating has been placed the walkway between A and B Blocks.
- We have installed a new storage cupboard in the Drama Storeroom.
- Cleaning Maintenance occurred during the term and holiday

Jim Ouliaris
Assistant Principal

Teaching and Learning News

Science Olympiads

This year we had a number of students in Year 10 and Year 11 complete the Australian Science Olympiad exams. Students have the opportunity to complete papers in each of the science disciplines: Biology, Chemistry, Physics as well as Earth & Environmental Science. Due to the COVID-19 restrictions, this year the exams were completed online. All the students who entered should be congratulated on putting their hand up to give these tough exams a go, especially given the circumstances. The papers cover content from VCE all the way through to university level.

Special congratulations to the following students on their achievements:

- Emily Rowling (Year 11): High Distinction (Biology)
- Aasiha (Minuli) Matheen (Year 11): Distinction (Chemistry, Earth & Environmental Science), Credit (Biology & Physics)
- Pritika Suresh (Year 11): Credit (Biology & Physics)
- Madeleine Wei (Year 11): Credit (Biology)
- Arabella von Brunn (Year 10): Credit (Biology)
- Michelle Przedpelski (Year 10): Credit (Biology)
- Lara Mc Crabb (Year 11): Credit (Biology)
- Arnavi Roy (Year 10): Credit (Biology)
- Piyumi De Zoysa (Year 10): Credit (Biology)
- Ophelia Guo: Credit (Earth and Environmental Science)

A High Distinction places a student in the top 10% of the country.

The Olympiad exams are an excellent opportunity for students to be exposed to high level questions and it also gives them an opportunity to qualify for the Australian Science Olympiad Teams. I encourage all students to give them a go!

Georgia Lumb
Science Teacher



Science Talent Search

This year, I participated in the Science Talent Search competition, entering in the Intermediate poster category where I won a bursary for my entry 'Oceanic Aquaculture: a sustainable way of life?' I have entered this competition each year I have been at Canterbury, attending judging and presentation day. Due to COVID-19 this year, the process was very different from usual with participants required to send a video explaining their entry alongside a digital submission of their project, as we would usually discuss our entry with the judges. Although it was a vastly different experience, I thoroughly enjoyed researching my topic and creating my poster. Science Talent Search is a fantastic competition, which has allowed me to learn some fascinating knowledge and grow my passion for science. I would love to see more students from CGSC participating in the competition next year; it is truly a wonderful experience. A big thanks to Ms Lumb for organising the event and helping guide us in the right direction, I couldn't have done it without her help.

Piyumi De Zoysa
Year 10

Science Talent Search

Each year students at Canterbury are given the opportunity to participate in the STAV Science Talent Search. Students can enter projects in a number of categories such as experimental research, creative writing and working models. The theme of the competition is the same as science week, so this year the focus was on Future Earth. Due to COVID-19 restrictions, students were unable to attend presentation day, so they had to film their submission for the judges. I commended all those involved for their willingness to adapt to all the changes thrown at them. We had some amazing results this year, with four students receiving bursaries for their entries. Congratulations to everyone who entered on the incredible effort they put into their final projects.

Congratulations to the students who received the following awards:

- Rashi Bhardwaj: Merit (Creative Writing)
- Sophie Hubbard and Gwyneth Peng: Merit (Scientific Wallcharts)
- Piyumi De Zoysa: Minor Bursary (Scientific Wallchart)
- Erina O'Doherty: Minor Bursary (Games)
- Helia Darivandi Shoushtari & Chantelle Lloyd-Shrimpton: Major Bursary (Games)

The students who received a bursary will be able to participate in a live presentation session on 16 November. A huge congratulations again to all those involved. I am so incredibly proud of them!

Georgia Lumb
Science Talent Search Coordinator

Sport Report

Welcome back to school Year 7 and VCE students, plus a big HELLO to our Year 8-10s who are completing lessons online.

Year 7s participated in their first Sport Education lesson for Term 4 – albeit in a different format and with many rules and regulations to enforce for now, but none the less still enthusiastically!! Well done to the students in 7A-D for making the transitions with minimal fuss and much co-operation.

In physical education, "Step into Spring" has been extended due to popular demand from students, which is a wonderful endorsement from them and their competitive spirit, plus their willingness to keep active!



"STEP into SPRING"



STEP into SPRING

To encourage, motivate and provide incentive for our students to get outside walk/run/ride in the warmer weather and accumulate kms for their houses. The students will aim to claim the class, year level and overall winning prize for their efforts.

Parents and guardians are encouraged to join students on their quest to exercise for the maximum two hours per day as per current government guidelines and upload their distance (km's) achievements into their class files. **If you have any questions, please contact your daughter's PE teacher for further information.**

School Sport Victoria

School Sport Victoria (SSV) continues their support for Victorian school students with a partnership with Proactivity and the introduction of a Wellness series of videos and worksheets that all students can access for four weeks of exercise. We will be referring to some of them at school too!



Activities include:

Yoga, Karate, Bootcamp and Street Dance

To access these resources go to the following link:

https://www.ssv.vic.edu.au/Pages/WellnessSeries.aspx?fbclid=IwAR10pKv595Cm9-HKpic2k73sZ00cSzWqDTvczVQw1Q0b_YRJfuU4zNF4JGw.

Should you have questions or would like to seek out ideas or activities to engage with your daughter, please do not hesitate to get in touch with me via email dmi@cgsc.vic.edu.au.

Stay safe, happy and healthy.

Danielle Miller

Sport and Sport Education Co-ordinator

Term 4 Operations Guide, implications on Music

There have been changes to on site teaching which came in to effect this Monday. In order to assist with student safety on the reopening of schools, the Education Department has issued a directive for Term 4 which affects all music departments in all schools.

DET Term 4 School Operations Guide includes the following statement:

Use of woodwind and brass instruments, singing, voice projection and dance

Choirs and woodwind/brass instrument use is **not** permitted in schools, except where required for essential assessments.

This is based on greater evidence regarding the potential spread of aerosols and droplets from the use of woodwind instruments and singing and voice projection. In preparation for essential assessments these activities should be undertaken outside, with physical distancing and other hygiene measures where possible.

Following this directive, please make note of the following measures that will be implemented in the coming weeks:

- Ensemble rehearsals will run on a case-by-case basis depending on the instruments involved. Ensemble directors will make contact with students to outline rehearsal arrangements.
- Strings, percussion and guitar lessons will resume for all onsite students. Students should wear masks and must use hand sanitiser when entering the room. Any shared equipment will be cleaned between uses.
- Cantabella will continue to rehearse remotely.

Brass, woodwind and voice will have onsite face to face lessons following the same precautions. However, due to the directive outlined above, they will not be able to play their instruments in the short term unless they are studying VCE Music Performance on their instrument. Students will be doing a range of learning activities during their lessons which may include:

- Learning rhythmic concepts, sight reading, aural, music theory etc.
- Practicing fingerings and finger techniques (woodwind and brass only)
- Listening to and discussing student recordings and receiving live feedback
- Listening to and discussing professional recordings, masterclasses
- Pre-recorded lessons for students to watch at home
- Discussing effective practice and working on practice techniques
- Goal setting and reflection work
- Instrument maintenance

I will keep you updated with any changes.

VCE Units 2 & 4 Recital

On Saturday 10 October, the VCE Music students performed their full exam programs for teachers and assessors in preparation for their upcoming external exam. All students received detailed feedback from the assessors, which will help in honing their final preparations. All students should be very proud of their performances on the day and I commend them for their hard work over the course of the year. The girls have had to overcome many challenges such as remote instrumental lessons, restrictions to how and when they rehearse with accompanists and the absence of many performance opportunities which weren't able to happen over the course of this year. The students have all shown great resilience and I commend them on this major milestone!

I wish them all the best for their exam performances in the coming weeks.



AMEB Exams

Due to the ongoing restrictions in Melbourne, AMEB this year will operate the 5th Metropolitan exams completely online. We have decided NOT to enrol any students into these exams this year. Instead, any string students who had registered interest in the AMEB exams can sit an in-person exam at School in Weeks 4 & 5 of Term 4 for no cost. The students who have already paid for their exam enrolment will receive a refund. If a student still wants to enrol in an AMEB exam in the 5th Metropolitan exams, then they can do so themselves online.

Disney Themed Concert

Due to the guidelines set by DET we are looking at ways to still present our Disney themed week of lunchtime concerts during this term. This will most likely be held in the later part of Term 4 at this stage, so we will keep everyone posted as to how this will look as the restrictions ease.

Music Camp

This year's music camp in Term 4 has unfortunately been cancelled due to current restrictions. There are no incursions or excursions allowed in Term 4 but we will announce later in the Term if other events in lieu of the camp are possible.

Michael Sword
Head of Music



Uniform Shop

All profit from the Uniform Shop goes back into the school for the benefit of the school community.

Currently, the uniform shop is not open on site. Orders can still be placed through the MySchool Connect portal.

Address

19A Wentworth Avenue, Canterbury 3126

Phone

03 9831 8661

Email

uniform@cgsc.vic.edu.au

Online Ordering

<https://myschoolconnect.com.au/cgscuniform>

Cash and Card accepted on site, sorry no cheques.

Elena Mantelos
Uniform Shop Manager



Canteen News

Limited Lunch Menu for 12 - 23 October 2020

Opening Hours // 10am - 1.30pm

+Chicken Burgers

+Chicken Melts

+Fresh Wraps

+Lasagna

+Margherita Pizzas

+Potato Gems (Mon & Thu)

+Wedges

++Limited menu available,
please place order by recess to avoid disappointment

Anita & Di