



9 June 2022

## Principal's Report

Thank you to all students and staff for their support throughout the last three weeks of stepping into the role of acting principal. Being at the helm of an amazing school is a privilege. We have hardworking students and staff who get involved in a range of activities across the school.

### Year 10 and 11 Exams

We are almost at the end of our VCE exams. Practice exams for our students is not only important for each of their subjects but provide students with what is expected for the GAT. As well as end of year Unit 3 and 4 exams exposes them to VCE exam behaviours and protocols, allowing our students to have a better understanding of what is required in this formal setting.

### Athletics Day - Monday 30 May

Thank you to all students who attended and got involved in the Athletics Carnival. There was lots of participation and enthusiasm with field and novelty events. With the theme of *Throwback*, there were lots of wonderful outfits. The weather held off which allowed the Athletics organising team to get through 2/3rds of the program before the heavens opened up.

Thank you to parents and guardians for their understanding and flexibility as we bussed all students back to school to keep them safe and dry. Your support was much appreciated. Thank you to Tabitha Southey, Corey Lawson, the PE Staff, CRTs, and all teachers who were on hand assisting throughout the day at the Athletics Carnival, and at school.

It was a very competitive day amongst all four Houses. The winning House was Cattanach, followed by Flynn, Macdonald and Brennan.

### House Dance Drama Prompt

The prompt for House Dance Drama has been released to the House Captains and their Leadership Teams. This year's prompt is '*But still, like air, I'll rise*'. Each performance must include transformation of object, transformation of place and creative use of space.

House Leadership Teams encourage all students to get involved in House Dance Drama in Term 3. They look forward to you all attending and getting involved. As parents and guardians please encourage our students to get involved. Information on rehearsal schedules will be available via Compass early in Term 3.

### Unit 3 Theatre Performance

Thank you to Unit 3 and 4 Theatre Studies class and Drama teacher Ally Richie for putting on a great performance of 'Arsenic and Old Lace' in the PAC on Tuesday 31 May. It was well attended by many parents and guardians. Students were responsible for all aspects of the production including directing, acting, costumes, props, sound, lighting, make up, etc. It was a very successful performance and all their hard work and rehearsal came together on the night.

### Junior School House Debate

Congratulations to both Brennan (affirmative team) and Flynn (negative team) for their participation in the junior school debate. It is great to see such articulate and passionate presentations in front of our Year 7 audience, especially tackling the issue close to us regarding the option of either remote or face to face learning.

## Diary dates Term 2

6-17 Jun	Year 11 Exams
14-16 Jun	Year 10 Exams
16-22 Jun	Urban Week
24 Jun	End of Term 2

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We were fortunate to have two independent and external judges from the Debating Society adjudicate and provide feedback to our debaters. Congratulations goes to Brennan for winning this debate. I would like to acknowledge and thank all students (debaters and researchers) who were involved in the heats. Thank you to Ms Jones for her flexibility and support of our House Program.

**Jim Ouliaris**  
Acting Principal

### **Building Development - Construction to Commence**

Following on from some building news last year and with some more recent visual changes around the hall and canteen area, the School Council is pleased to confirm that building works are about to commence for the new Flexible Learning and Recreation Space.

This has been a project in the pipeline for some time which has unfortunately been extended due to the difficulties of COVID-19. After several years of slow progress, it has all come together. In association with the architect and Victorian School Building Authority, the building company has been selected and construction is about to begin.

During the school holidays, the temporary fencing will go up to create a building construction zone and over the next few months this new development will begin to take shape.

This is an exciting time for Canterbury Girls' and this new project will create an incredibly flexible space providing a huge amount of optionality for the school as to how it is used. Designed with flexibility in mind, it is envisioned that this space will be able to be used across a wide range of school and out of school events at all times of the day.

Thank you to all parents and guardians who have donated to the building fund in the past. Your donations are very much appreciated and are being put towards building investment in the school that is able to be used by all students. Also thank you to The Parents' Association who have committed funds for furniture for the new space. This will certainly help to create a fresh modern feeling in the new space.

We have also been very lucky to have been bequest an amount by former student Elizabeth Fraser who attended Canterbury Girls' and finished in 1941. It is lovely to think that the school has made such a lasting impact on somebody's life that they wanted to make a very generous donation to the school in appreciation of what Canterbury Girls' meant to them. The donation was made with a request that it be used to benefit the students and we believe that a facility like this will benefit all current and future students at Canterbury. Thank you, Elizabeth.

**Tim Clarke**  
School Council President



## Victoria's senior secondary education is changing

From 2023, the new VCE Vocational Major will replace Intermediate and Senior VCAL. This means the VCE will recognise different students equally. The new Victorian Pathways Certificate (VPC) will replace Foundation VCAL. Students will have more education choices, a higher-quality curriculum and better workplace experiences – preparing them for further study, training at TAFE or work.

From 2023, more students will study the VCE. That is because the VCE will include the Vocational Major, a 2-year program that sits within the VCE. There will also be the Victorian Pathways Certificate for those who need flexibility in their learning. A new information and awareness campaign, Many Talents, One VCE will roll out explaining the changes.

The changes are a result of the [Review into Vocational and Applied Learning Pathways in Senior Secondary Schooling \(the Firth review\)](#). The review found we needed to improve vocational learning in schools. Schools currently offering VCAL will switch to the VCE Vocational Major from 2023. Some schools that do not offer VCAL will expand their options to include the VCE Vocational Major. Now students will have greater access to high-quality, relevant vocational education and applied learning opportunities. For more information, go to [vic.gov.au/oneVCE](http://vic.gov.au/oneVCE).

## Teaching and Learning News

### Year 7 Food and Technology

It has been a very busy time in B Block this term. Year 7 Food and Technology students designed and evaluated their assessment task for the term – the Pancake Task. We know that everyone loves pancakes, and we certainly had a wonderful variety of sweet and savory pancakes produced in Week 4 and 5. There were some wonderful stacks with fantastic pipework or decorations. Ms Sands and I were really impressed with these and congratulate all students on their spectacular efforts.

### Year 7 Pancake Learning Task

This term in Food and Technology, our learning task was to design and cook a stack of pancakes. Our goals were to make it visually appealing, to be able to complete it in a certain amount of time and to be able to turn what we imagined into a physical dish. I really enjoyed being able to use my creativity and have the choice of being able to turn my imagination into a delicious stack of pancakes! It was extremely fun but also quite challenging. It was hard to assume what flavours would work well together and what amount of each customizable ingredient we would need. I think that pancakes are food you should not be eating all the time but with some specific measures, they could become healthier, for example, using a wholemeal flour and honey instead of syrup. In the end, my pancakes tasted sweet and tangy, and they had the perfect doughy texture!

### Molly Crozier, Year 7

The pancakes were delicious! The recipe was fantastic and everyone's pancakes looked mouth-watering. I enjoyed preparing pancakes because I got to cook with my friends. The toppings that I used were strawberries, bananas, Nutella, and a swirl of cream on top. Overall, I do not think that it would be seen as healthy, but it would be a good once-in-a-while breakfast.

### Aisha Sidik, Year 7



The pancake task was enjoyable and I had lots of fun. It was a great opportunity to learn how to make them from scratch than your regular box mix. They had a sweet and sugary taste with a fluffy texture. I really enjoyed this task because this helped demonstrate my skills in cooking and how to present the pancakes to others.

### **Niyati Sharma, Year 7**

The pancake task was awesome! I really enjoyed it, the recipe was easy to follow and cooking the pancakes took no time at all. My favourite part was getting to decorate the pancakes and eating the chocolate in the process. I was very happy with how the pancakes turned out and I will definitely make this recipe again!

### **Giselle Yamouni, Year 7**



### **Year 9 World Food Bites and Year 10 Masterclass**

Our major assessment for these classes is the Creative Challenge. Students produce a dish that meets the brief. A brief is like a story about the expectations and requirements when new foods or dishes are produced. In this case, students produced a dish that would meet the specifications below:

#### **Year 9 Brief**

World Food Bites students study a large range of international foods in their Year 9 semester elective. They have been asked by their teacher to prepare a dish suitable for "Creative Challenge celebrations" that will take place in B35 on Wednesday 18 May @2.40pm. Each student will prepare a healthy savory dish which uses a range of ingredients, some which students may have not used before. This dish must be prepared and served within a double lesson. This dish must have optimal sensory properties and be suitable for a family dinner meal.



#### **Year 10 Brief**

A Japanese restaurant has called on your expertise to help them design an appealing dish as part of their new set lunch menu. This dish should be quick to prepare (no more than 40 minutes) and should reflect the traditional Japanese Unami flavours (salty deliciousness). You have an abundance of fish seafood, poultry and fresh vegetables to choose from to make a light healthy meal for the guests.

Students completed a food order and basic production plan and arrived early for the class. Our judges for this event were the principal class. They were impressed by the variety and quality of the dishes produced. As you can see from the pictures there is a wide range of beautiful dishes produced by our talented students. Well done to you all.

**Fiona Skerrett**  
**Food and Technology Teacher**

### **Year 10 Masterclass Excursion to Box Hill Central**

On Tuesday 31 May, Year 10 Masterclass went to Box Hill to taste all sorts of the delicious dumplings. Within the allocated time, we wandered around trying the different flavours, shapes and sizes we could find. Ra Ramen was one of the most popular places that I think everyone in the class went to, and the food there was great! I remember ordering pork and prawn dumplings and they were extremely tasty. It was a really fun day!



**Ellen Cooke, Year 10**

Last Tuesday, the Year 10 Masterclass caught the train to Box Hill to eat some incredible dumplings! We all separated into groups and went to different restaurants to try out all different kinds of dumplings. My personal favourite dish was the vegetarian dumplings from Ra Ramen which I definitely recommend!

**Shirin Kalbasi, Year 10**

### **Year 12 Food Studies**

As we come to the end of Unit 3 Food Studies, Food Choice, Health and Wellbeing, our students have been actively engaged in a number of practical and theoretical SACs to complete the learning outcomes. One of these issues is the rise of new food trends and products. That is, new and evolving trends in food purchasing and consumption behaviours in Australia. To meet consumer demand, plant "meat" alternatives, and the rise of food boxes are now readily available to buy. Many of you would have either heard, seen or used them at home. We study the trends by producing meals using these products and then analyse their sustainability, which are strongly linked to social and environmental factors. These highly valued learning practices reinforce the Unit 3 Learning Outcomes 2 Key Knowledge and Key Skills. With changes to the new Food Studies study design in 2023, these snapshot experiences are extremely important. Preparing these food boxes in class gives students firsthand experiences about food choices made by families today. Our students thoroughly enjoyed this as well.

**Fiona Skerrett**  
**Unit 3&4 Food Studies Teacher**

The Year 12 Food Studies class has recently been studying food choices, health and wellbeing. As part of this area of study, we made Hello Fresh meals in class. The main purpose of these meals was to study the changes and trends in food purchasing and consumption. We also studied multiple social factors (e.g. income, available time, cultural norms) and how they influence food choice, food accessibility and healthy eating.

The meal that I cooked was a Korean Beef Bibimbap. The recipe card was quite easy to follow, resulting in a quick, tasty dish. Although we acknowledged that Hello Fresh meals were time-saving and convenient for busy families, we also critically

analysed the product. The Hello Fresh packages had plenty of waste, e.g. small, individual tubs of sauce which are thrown out and placed in landfill. Additionally, people who are reliant on these meal packages can lose valuable skills such as budgeting and measuring quantities of ingredients.

These strengths and weaknesses (of the Hello Fresh meal) were evaluated in a written SAC. We then used the Hello Fresh meals as a basis to create our own quick, nutritious family meals. Our meals had to adhere to specific requirements, e.g. taking no more than 40 minutes to prepare, using multiple cookery methods and reflecting the Australian Dietary Guidelines (balanced meal).

I found this task quite eye-opening as it allowed me to explore the benefits and costs of such meal-delivery kits. Creating our own meals also proved that just as equally nutritious and easy meals could be made from scratch, with the only extra work being sourcing the ingredients.

### **Piyumi De Zoysa, Year 12**

The year 12 Food Studies class participated in assembling a 'Hello Fresh' meal as a part of our Unit 3 area of study 2 SAC. We analysed the environmental and social impacts of using these delivery-prepared meal boxes. Taking theory into practice and trying our own Hello Fresh meal was a really fun experience where we could see the large quantity of plastic packaging and reflect on the waste we create regularly.

### **Alexandra Boundy, Year 12**

We are gearing up for the BIG assessment for Unit 4 Food Studies, the Written Report. Students will produce a handwritten report that includes a selected food related topic, explanation of concerns related to the environment, ethics and/or equity, analysis of work being done to solve problems and support solutions, and a conclusion outline of findings and suggested set of practical guidelines for food consumers. So, watch this space for our upcoming report on this very topical and interesting outcome!

### **Fiona Skerrett**

#### **Unit 3&4 Food Studies & Years 7, 9, 10 Food and Technology Teacher**

### **Year 9 Geography Fieldwork Excursion**

On 26 May, 9D, 9E and 9F went on a Geography Fieldwork excursion to Rayner's Orchard. It was so much fun. Rayner's Farm is 37 ½ acres of land filled with over 450 varieties of fruit trees. Heather and Len Rayner have lived on this orchard for over 40 years.

The land used to be covered in native trees and shrubbery which Len and Heather stripped back. They soon found out that their land was not fertile enough for fruit trees to grow. Due to this issue, they planted potatoes so that the clay-like soil broke up leaving a good environment for fruit trees to grow. In time, this has enabled the farmers to engineer their own fruit such as a special variety of a golden kiwi.

We enjoyed the fruit bottling where Mrs. Rayner made it a race to see



how fast you could bottle two pears. I enjoyed the fun of working fast. It really kept us on our own toes.

The mandarins they offered were to die for. So good, I bought some to take home. I also enjoyed learning about fruit cultivation.

Whilst we were there, Len took us on a tour of the farm and let us try a huge variety of exotic fruits. One favourite was the finger lime. We also bottled pears with Heather that we were able to take home at the end of the day.

Finally, we went on a tractor ride around the farm. Although it was raining, it was so worth going on and I would go back in a heartbeat. Thank you to all teachers that made this excursion happen and I hope future year levels will have just as much fun as we did.



## Lulu Telfer and Raathai Devarajah Year 9



### BOOK CHAT with Gabby Goldsmith



As a young girl (many, many moons ago) I was a prolific reader! So much so that I used to have a torch by my bed so that when my Mumma said "Turn the light off now!", I would continue to read under the covers with my torch!

Before I had finished primary school, I had been through most of the Enid Blyton Books – especially The Naughtiest Girl in School series (LOL!) and was well into the Anne of Green Gables series.

Where I lived there was no library – but we had a Bookmobile or bus that was a library and it visited every two weeks. I remember finishing one of the Anne with an E books and then having to order the next in the series, wondering if Anne and Gilbert would ever be friends. The evening arrived when I went to the bus and I got the book from the librarian and as I stood there in extreme excitement another girl walked past and said "Oh you'll love the ending when ... blah and blah!" She told me the ending – I was shattered! I have never forgotten that moment!

One of my favourite books in secondary school was The Snow Child – a Russian Fairytale, beautifully written and almost believable – then I discovered [Mr Darcy](#) and I was smitten! Could not get enough of unrequited love and ladies in Bath and politeness. (I spent a long time in Bath when I worked in London – gorgeous!)

P.S. The Day of the Triffids was my pet hate book of all time! I could not finish it. Perhaps if they re-wrote it in an old English town with ladies and lavender, I might have finished it.

Now it's mainly math and science books and [The Very Hungry Caterpillar](#) over and



over (I have two Grandchildren) and when I have time I love any book by Maggie O'Farrell or Elif Shafak and my all-time favourite, Caroline Overington. Caroline is an ex-court reporter and has turned some of the court cases into stories (fiction) and they are riveting!

I also love cookbooks – but only if they have lots of pictures!

### Free Dress Day

On 27 May, the Social Service team organised the second Free Dress Day for the year. All donations raised on the day will be split and donated to:

- Cancer Council to fund research, education, and patient support
- Share the Dignity to help bring dignity to women and girls experiencing homelessness, domestic violence, and period poverty through the distribution of sanitary items
- State Schools' Relief to support underprivileged Victorian government school students by assisting them with new school uniforms, and educational resources during times of vulnerability.

At lunchtime, the Social Service team also ran a Hairspray Stall in hopes to raise extra money to support Cancer Council. We offered to spray students' hair for \$1, the colours included pink, light blue and glitter! We had many happy customers who combined all 3 colours to create amazing looks.

Additionally, in honour of National Reconciliation Week, many students wore a touch of yellow to support Children's Ground, an organisation led by Aboriginal communities to support First Nations children who may be disadvantaged or living in injustice.

Thank you to the team for volunteering with collecting donations and helping with the hairspray stall! We have raised over \$1200 to split between our chosen charities!

A huge thanks to Ms Barbadonis for organising everything and helping the day run smoothly, we couldn't have done it without you.

### Selene Tang Social Service Captain

### Arsenic and Old Lace

Over the past few months, Year 12 Theatre Studies class has been working tirelessly on their adaptation of Joseph Kesselring's Arsenic and Old Lace. On 31 May, the class successfully performed to their classmates, families, friends and teachers the story of insanity, weird family dynamics and murderous old ladies. The class were divided into different production roles of actors, directors and designers of set, props, costumes, make-up, sound and lighting, with each person taking on two roles. The class undertook this all while auditioning, rehearsing and blocking to show.

There are three stages that led us to the final performance of the show: planning, development and presentation. The initial stage of planning allowed us to explore the concepts, theatrical possibilities of the show, initial ideas and plans to execute these ideas in the future. We allocated roles, made designs and the show was well on its way. The development stage gave us time to work on our designs and production roles, whether it was sourcing set pieces, costumes and props, or letting Ms Ritchie know what we would need to purchase or build. This was also



when actors and directors researched characters and started to work out who they were. By the end of this stage, it was coming close to the performance date. In the presentation stage we put the final set together in our classroom and spent many classes, after school hours and days off doing full run throughs, preparing us to show our performance to an audience.

The presentation stage of the show was definitely the most exciting part, as we finally got to show off all our hard work to an audience, allowing the class to feel the reward for the long hours of memorising, refining, reflecting, adapting and rehearsing this show. The audience brought the show to life with their participation and willingness to be open to a strange and comedic play and for allowing us to experience the main function of theatre: storytelling.

A massive thank you to Shani and senior members of her tech team for teaching and helping us bring the show to life. To Scotch College and Camberwell Grammar for lending us set and costume pieces and to Ms Ritchie for putting in a huge amount of effort into organising everything.

**Lexie Smith**  
Year 12

## Sport Report

### House Athletics Sports

There was much anticipation in the lead up to the House Athletics Sports. Throwback was the theme and much thought and preparation had gone into costume design. The weather was certainly unfavorable, and to be able to complete 2/3s of the program was certainly a credit to the school's tenacity with the imminent thunderstorms.

Thankyou to Tabitha Southey who organised the day and to all staff members who played their part to ensure our enthusiastic students have the opportunity to get involved. It was a great day of fun, colour and participation for all, in very cold, wet and blustery conditions. Our Athletics team for Division will be announced from the best performances on the day. Stay tuned!

### Congratulations

Canterbury Girls' have had two students selected in the Volleyball Victoria State Teams for 2022. They will be competing in the Australian Junior Volleyball Championships in September in Bendigo. Congratulations to Camille Van Unen-Smith (Year 7) and Teri Halastanis (Year 8). Canterbury Girls' wishes you the best of luck and play well at the Championships.



### Year 7 Interschool Sport – Soccer

On Wednesday 25 May, our superstar soccer squad travelled to Macleay Park, North Balwyn to tackle Balwyn and Kew High Schools in the Year 7 Division Championships. Eleven Year 7 students took to the soccer field with a positive attitude. Their fierce determination to get the ball in their possession was incredible. After winning their first game to Balwyn High School B Team (8-0) everyone was full of excitement, but the next few games were tough against Balwyn High School's A Team (0-5) and Kew High School's A Team (1-6). The team held their heads high and never gave up. Their teamwork on the field was outstanding and some phenomenal goals were scored. This was all due to our amazing defenders stopping the ball going down the other end. Overall, the students represented our school very well on-and-off the field. They should be just as proud of themselves as we are!

Superstar soccer players – Mia Heeren (Captain), Molly Crozier, Liberty Field, Nyawal Gai, Tora Goutsiaris, Adele Hardiman, Ava MacDonald, Saffron McBain, Minky Miltiadou, Sanvi Sumit and Charlotte Wallace.



**Written and expertly coached by  
Ebony Jago and Sienna Oxnam**

### Year 7 Netball

On Wednesday 25 May, we set off with 42 amazing Year 7 netballers and 3 superstar Year 9 coaches to smash Interschool Netball. With four teams entered into the competition, the CGSC yellow and blue flooded the courts. All teams played brilliantly against tough competition from Doncaster, Camberwell, Balwyn and Kew. The A Team was undefeated in their pursuit of a position in the EMR competition. Molly Shaw, Suzanna Molnar, Ava Hansen-Cooper, Olivia Chadder and Heidi Campbell were on fire, sinking shots from all over the ring. While Miranda Gerdson and Eva Ward crushed it in defense, Isla Clayton, Emme Forrest and Isabella Teoh were running up a storm intercepting all over the place. While there were a couple of close games at the beginning of the day, we well and truly found our feet and finished on a high with a HUGE 26-1 win over the team from Camberwell. Taking home the Boorondara Division flag encapsulated all the hard work our team had put in trialing and training for the competition. We are very much looking forward to the upcoming competition to hopefully collect another flag!

The competition was fierce in both the B and C sections. Taking out the flag in both sections was very exciting for all involved. Here are some words from our amazing coaches. Well done to the amazing B-Team! We competed in four games and won every single one of them! I am very proud to have coached such an amazing supportive team! I know we all had lots of fun on court, having the opportunity to play together and improve our netball skills. It was an amazing experience to be able to coach the Year 7s, and the flag at the end of the day was an added bonus! Congratulations!

**Matilda Knight  
B Coach**

My team were all so kind and they did an amazing job! They were all so nice to work with and I could not have asked for a better team. They all worked together well and were really energetic and happy. They did an amazing job coming in 2nd place!

**Natalie Kermond  
C1 Coach**

### Upcoming Sporting Events

- |                  |  |
|------------------|--|
| <b>14 June</b>   | EMR Cross Country<br>@ Yarra Glen Race Track     |
| <b>14 July</b>   | State Cross Country<br>@ Yarra Glen Race Track   |
| <b>10 August</b> | Division Athletics<br>@Doncaster Athletics Track |



A huge shout out and congratulations to the C2 Team! What an amazing group of students to work with. We started off a little shaky in the first game but by the second, we had warmed right into it and really came together as a team. Every single team member was so enthusiastic, determined to have fun and driven to win! We ended up taking home 1st place! I could not be prouder of this group of students, and I will forever remember our comeback to victory, it was truly something to watch!

**Ellie Jones**  
C2 Coach

So fantastic to see so many young, amazing netballers!

**Ellen Inglese**  
A Team Coach

### Year 8 Interschool Netball

On Thursday 2 June, 56 Year 8 students went to Macleay Park to complete in the Year 8 Interschool netball competition. What a fantastic turn out and participation by all students who competed, it was incredible to have so many students involved in a total of 6 teams representing the school. Canterbury Girls' was represented with 1 x A Team, 1 x B Team and 4 x C Teams. Our A Team played some outstanding netball and finished in 2nd place as they won 3 games and tied 1 game, so their result was down to percentage alone! All students in the A Team really stepped up to the challenge and there were many thrilling moments with plenty of goals and intercepts by players.

The B Team had victory in 3 out of 4 games, also finishing 2nd in their pool. The team had a lot of fun competing and dominated the court in both the goal and defence ends! All our C Teams had a wonderful time playing and competing. There was some excellent sportsmanship shown by all students and a lot of fun on court. All teams in the C pool played a total of 5 games with our C3 Teams finishing in first place taking the winning flag home.

A huge well done and congratulations to all players who attended the interschool day. Thank you to all students who attended the netball trials over the past few weeks. An extra special and massive thank you to the senior students who assisted in trials and coaching on the day – Mia Hamilton (B coach), Lillie Allen (C1 coach), Lily Blayney (C2 coach), Liv McCredie (C3 coach), Mia Bainbridge (C4 coach). Thank you also to Ms Danni Sevastopoulos who assisted with trials and overseeing teams on the competition day.

### Netball at CGSC

Now that the interschool netball rounds are over, we wish good luck to our Senior and Year 7 teams in their upcoming EMR division finals early in August. We also look forward to taking our top teams in the Junior, Intermediate and Senior divisions to the Victorian Schools Netball Championships on 19 August. Students involved will be training in the lead up to this competition.

**Tabitha Southey**  
Coach

Should any students be interested in competing, or should you have any queries, please contact me at [cla@cgsc.vic.edu.au](mailto:cla@cgsc.vic.edu.au).

**Corey Lawson**  
Sport and Sport Education Co-ordinator



### Junior and Autumn Concert

On 26 May, our first formal concerts of 2022, the Junior and Autumn concert, took place and both were a resounding success. The evening gave both senior, intermediate and beginner students the ability to demonstrate their development within the varying ensembles and the opportunity to perform for a large live audience.

The Junior concert featured the ensembles Vivace, Year 7 Band, Percussion ensemble and Acoustic guitar ensemble. This was the first concert of the evening and provided the opportunity to showcase the beginner students, most of whom have only commenced instrumental lessons this year. It was a tremendous achievement and success with many proud parents, guardians, students, and teachers thrilled with the performances.

The following Autumn concert presented a large, varying program performed by the intermediate and senior ensembles. This was an excellent performance with the large array of ensembles presenting a varying and exciting program. The Autumn concert was made even more successful with a full audience in Macmillan Hall.

Congratulations to all students and staff who made the Junior and Autumn concert a resounding success. A special mention to all instrumental teachers for excellently preparing the students in both their lessons and ensembles for the concert and their assistance in organising the event, as well as Sophie Cashin for her assistance on the evening of the concerts.

### Same, same, but different! Year 11 saxophonists go to the dark side

The other week, Caitlin and I had a chance to experience what we call "The Dark Side..." and had a chance to play clarinet instead of our usual saxophones. We were really excited to try it out as it is similar to saxophone but also very different at the same time. It took a while to get used to it, but in only half an hour, Caitlin and I learnt how to play five songs including Ode to Joy and Oh When the Saints.



It was interesting to experience the different techniques used on a clarinet compared to a saxophone. Now we know why clarinets have a hard time playing their part in band and squeak on the high notes (jk, no hard feelings). Also, I was really excited because I got to be like Squidward!

Even though the clarinet was really fun to play, we both still prefer saxophone!

### Kiera Mistica, Year 11

#### Lunchtime jam session

On Thursday 2 June we held the first Lunchtime Jam. This monthly lunchtime informal get together of students will be held every month either in the Breezeway or, if the weather is inclement, in the D Block Pit gathering area.

These occasions will provide an opportunity for instrumental and vocal students across all year levels to perform a range of diverse repertoire together spontaneously or just to sit and have lunch and listen whilst supporting their fellow musicians.



### Term Dates

#### Term 2

**21 June** Lunchtime Klezmer Concert  
Choral Concert, 7pm



## Soiree #2

On June 6, we held our second soiree in the Performing Arts Centre featuring a broad range of soloists and small ensembles, including a vocalist, a drum kit player and string, brass and woodwind performers.

Soirees are a really lovely way to showcase soloists and small ensembles and thanks go to Michael Sword, Karina Di Sisto, Barbara Kerr, Wendy Couch, Adele Oppedisano and Jennie Mortimer for preparing students and accompanying performers on the night. Congratulations to all who performed, and we look forward to Soiree #3 on 6 September.



## Choral Concert 21 June

On 21 June, the vocal ensembles, Canterbury Voices and Cantabella along with soloist vocal students will be performing as part of this year's Choral Concert at 7:30 pm.

Canterbury Voices is in its second year and is an open choir run by Sophie Cashin. Participation is available to all students at Canterbury and allows everyone to get involved and be part of a vocal ensemble. Cantabella is the other vocal ensemble at Canterbury performing as part of this concert and is an auditioned ensemble run by Sharon Batterham. This evening will also feature vocal soloists throughout the evening.

This will be an exciting opportunity both for students and staff to showcase the wonderful repertoire they have been working on, but also for family and friends to watch this concert for the first time since 2019. There are no tickets required to attend this performance.

**Michael Sword**  
Head of Music

# the parents' association



Canterbury Girls'  
SECONDARY COLLEGE

Hello All,

I hope you are all keeping warm, as winter is definitely here.

Last week, the school held the annual Athletics Day before it got rained out. Luckily for The PA, we were able to hold the BBQ, and after heating up the urns separately, we were able to offer hot percolated coffee and hot chocolate - much needed on such a cold Melbourne morning.

Unfortunately, Sue was called interstate but sent her husband David to assist with the BBQ. Then due to last minute illnesses, I was left to run the fundraiser solo. If it had not been for the Year 12 students and my husband assisting that day, I don't think it would have been as successful.

We started the day with power outages from urns, no utensils for the barbeque but fortunately these were rectified by the help of my husband called in at the last moment. Outstanding cooking by chefs.

We sold approximately 300 sausages and had plenty of bread and onions. Once the urns were hot, we were able to nearly sell out of all hot chocolate, selling approximately 40 cups. Well done to Year 12 student who weathered the rain to make them. The other Year 12 students did an amazing job of preparing the bread and even adapting when the serviettes ran out and utilised paper towel instead. They continuously served up sizzling sausages for athletes and teachers. We made approximately \$274.10 profit, which was wonderful.

The next meeting is just before the end of term, and would love to meet some new volunteers of parents and carers, as The PA is dependent on volunteers to help.

The upcoming fundraising events for Term 3 are:

- Bunnings BBQ in Box Hill on Saturday 13 August 2022, and Rob Durlie will need people to sign up to work a shift
- Staff Morning Tea on Friday 2 September 2022

Please email Nicola at [pa@cgsc.vic.edu.au](mailto:pa@cgsc.vic.edu.au) if you wish to join The PA or support us in any form, donate prizes, etc.

The next PA Meeting is on **Tuesday 21 June 2022 at 7pm** at the school. We would love to meet anyone who wishes to help out for the year. Anyone is welcome.

Looking forward to meeting you soon in person.

**Penny Ison**  
**The Parents' Association President**

*P.S. If you would like to support the PA, but cannot donate your time or efforts, you can contribute via the PA levy. If you do not want to contribute the full amount of \$50, you can nominate a different value. PA funds help raise monies for resources that are not funded by the Government (i.e. language assistants, food tech ovens, dishwashers etc.) and every little bit helps!*

## Diary dates

### Next monthly meeting

Date: 21 June  
Time: 7.00pm  
Venue: Conference Room

### Office bearers

President: Penny Ison  
Vice-Presidents: Toni Gross, Christine Harkness  
Secretary: Nicola Rowling  
Treasurer: Steve Elsbury



## School Working Bees

Working Bees give every family the opportunity to assist in the improvement of the school grounds and buildings for our students. We hope that all parents and carers will take their turn because all our children benefit from the result and there are tasks to suit all levels of skill.

If you would like to help at a working bee session, register [here](#). If you are unable to help at working bees this year, but would like to make a donation of \$50.00 to assist in buildings and grounds maintenance, contact the General Office at (03) 9830 5099.

## Uniform Shop

### New – Softshell Jackets

The Uniform Shop has recently added softshell jackets to the sports uniform range. These jackets are replacing the current shower proof jackets. Softshell jackets are \$110.00 each and can be purchased online or in store on Tuesdays.

All profit from the Uniform Shop goes back into the school for the benefit of the school community. The Uniform Shop is open on Tuesdays from 8:30am to 3:30pm. We encourage students to visit the Uniform Shop during recess and lunch times.

### Address

19A Wentworth Avenue, Canterbury 3126  
03 9831 8661  
[uniform@cgsc.vic.edu.au](mailto:uniform@cgsc.vic.edu.au)

### Online Ordering

<https://myschoolconnect.com.au/cgscuniform>

Card only, sorry no cash or cheques.

**Elena Mantelos**  
Uniform Shop Manager

## Canteen News

### Awesome news!

Hot Chocolate and Chai are now available at the canteen. We will be offering coffee very soon too. The canteen also has new Twisted Frozen Yoghurt Cups in 3 flavours for only \$2.50 each so come and try them, they are delicious.

Coffee	\$4.50
Hot chocolate	\$3.50
Chai	\$4.00
Lactose-free milk & soy milk	\$0.50
Twisted frozen yoghurt cups	\$2.50

Myschool connect online ordering will be available in Term 3, so keep a look out for it.

**The Canteen Team**

## Working Bee dates for 2022

13 Aug	Working bee #3 8:45am - 12.00pm
05 Nov	Working bee #4 8:45am - 12.00pm

## Senior Secondary Pathways Reform

# What you need to know about changes to Victoria's senior secondary school certificates

The Victorian Government is reforming senior secondary schooling to build the aspirations and skills of young people, set them up for future careers, and meet the needs of the modern economy. Victoria is moving towards a new integrated senior secondary certificate that will bring together our two senior secondary certificates, the Victorian Certificate of Education (VCE) and the Victorian Certificate of Applied Learning (VCAL).

### Current system

2022



Final year of VCAL enrolments

### Why change?



Provide students with **greater choice, confidence and skills** for their future career.

### What's changing?

2023



The **VCE Vocational Major** is a two-year applied learning program within the **VCE** that will support students to develop academic and practical skills, knowledge, confidence and agency needed to prepare for the world of work and further education and training.



The **Victorian Pathways Certificate** is designed for a limited cohort of students in Years 11 and 12 who are not ready to undertake the VCE or the VCE Vocational Major for various reasons. Students and their families should discuss suitability for enrolment in the Victorian Pathways Certificate with their school.



Align more closely with Victoria's growth sectors and **what local industry needs**.



Recognise and celebrate **all learning pathways equally**.

The reforms give students greater choice and options with their senior secondary schooling, allowing them to pursue an education aligned to their strengths, interests and aspirations.

### More information

Contact your school or career adviser to find out more about the senior secondary pathway options or visit [bit.ly/senior-sec-pathways](https://bit.ly/senior-sec-pathways)