

STUDENT WELLBEING

Dear Parent/Guardian

Caring for the wellbeing and learning of our students and supporting their academic progress as well as their healthy development throughout the adolescent years are integral parts of the program at Canterbury Girls' Secondary College.

I encourage all parents to contact the relevant classroom teacher if you have any questions or concerns. There are four Professional Learning Team Leaders who oversee the teaching and learning programs at the College. Please contact them if you have questions or concerns about any aspect of the teaching and learning program that cannot be answered by the classroom teacher. Their names will be forwarded at the beginning of the school year.

The staff in the two sub-schools are able to assist with any questions or concerns. This includes: Middle School (Years 7-9)

- Head of Middle School
- Year 7 Co-ordinator
- Year 8 Co-ordinator
- Year 9 Co-ordinator

Senior School (Years 10-12)

- Head of Senior School
- Year 10 Co-ordinator
- Year 11 Co-ordinator
- Year 12 Co-ordinator

The two Assistant Principals are able to provide further support. The student wellbeing staff are part of the wellbeing team. Georgie Brinkworth (a Social Worker) is the school's mental health practitioner. Christine Hayes is a Registered Psychologist. They work in conjunction with the teaching team, parents and other professionals to support our students and strengthen connections between home, school and the community for all our students. Support services provided by them may include social, emotional and behavioural support, assessment, counselling, education and support about maintaining good mental health within the context of overall health care, collaboration with families, and other supports for good health and wellbeing as needed within the school environment. We also continue to have the services of a Department of Education and Education Student Support psychologist two days a week.

Registered Psychologists and Social Workers are required by law and Department of Education and Training guidelines to protect and keep secure your child's personal and health record information. In the event of urgent or emergency situations or if a child is in distress, immediate support may be provided to any student at the school as part of the school's duty of care to all students.

In order to facilitate student access to support from Georgie Brinkworth and / or Christine Hayes, please sign the consent form below related to provision of school-based services by Georgie Brinkworth and / or Christine Hayes and return the signed form with your enrolment package.

Dr Mary Cannon Principal



STUDENT WELLBEING CONSENT FORM

Student Name	
Home Group	
Date of Birth	
Parent/Guardian's Name	

Student Name	
Home Group	
Date of Birth	
Parent/Guardian's Name	

Student Name	
Home Group	
Date of Birth	
Parent/Guardian's Name	

I give consent for my child(ren) to receive support services provided by the Educational Psychologist and / or the Mental Health Practitioner. I understand that information obtained about my child(ren) remains private and confidential.

Parent/Guardian Signature	Date
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